

PROGRAMMA SVOLTO

CLASSE	3BSS
INDIRIZZO	PROFESSIONALE SETTORE SERVIZI SOCIO-SANITARI
ANNO SCOLASTICO	2015-2016
DISCIPLINA	INGLESE
DOCENTE	PINAZZA ROSANNA

REV	VALIDO DA	EMESSO DA
00	26.05.2016	R.S.Q.

PROGRAMMA SVOLTO NELLA CLASSE 3 BSS

Libri di testo adottati:

English for Life Pre-Intermediate, di Tom Hutchinson, ed. O.U.P.

Essential Grammar and Vocabulary Trainer, di A. Gallagher e F. Galuzzi, ed. Pearson

Close up on New Community Life di F. Cilloni, D. Reverberi, ed. CLITT

Altri materiali: schede fornite dall'insegnante e/o inserite nel Registro elettronico; video.

MODULI/UNITÀ PRIMO PERIODO	CONTENUTI
<p>RIPASSO:</p> <p>da compiti su <i>English for Life</i></p> <p>ed <i>Essential Grammar</i></p>	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> - lessico relativo alla vita quotidiana - verbi comuni <p><u>Grammar :</u></p> <ul style="list-style-type: none"> - Simple present - Present Continuous - Simple Present vs Pr. Continuous - Past simple - Present perfect <p><u>Functions:</u></p> <ul style="list-style-type: none"> - talking about routines - talking about what's happening - talking about past events - talking about recent events
<p><u>English for Life</u> UNIT 1, 2, 3, 4, 5, 6, 7, 8</p>	<p>VOCABULARY: <i>Introductions and nationalities</i> <i>Jobs</i></p> <p>GRAMMAR: Question forms Present Simple of <i>Be</i> and <i>Have got</i> <i>A/an; some/any; there is/there are</i> Present Simple: positive/negative/questions <i>Adverbs of frequency</i> <i>Question words</i> <i>Prepositions of place</i> <i>Plural forms</i> <i>Want to</i></p> <p>FUNCTIONS: <i>Filling a registration form</i> <i>Making appointments</i> <i>Give information about people (families)</i> <i>Say where things are</i> <i>Talk about daily routines</i></p>

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<p>English for Life UNIT 9, 10, 11, 12, 13, 14, 15, 16</p>	<p>VOCABULARY: <i>Collocations.</i> <i>Life events</i></p> <p>GRAMMAR: <i>Past Simple (revision)</i> <i>because and so</i> <i>infinitive of purpose</i></p> <p>FUNCTIONS: <i>Responding to information</i> <i>Responding to news</i> <i>Wh- questions: subject and object questions.</i></p>
<p>English for Life UNIT 17, 18, 19, 20, 21, 22, 23, 24</p>	<p>VOCABULARY: <i>At the station</i> <i>Directions and locations</i></p> <p>GRAMMAR: <i>Present continuous</i> <i>Present Continuous vs Present Simple</i> <i>Past continuous</i> <i>Past Continuous vs Past Simple</i> <i>When, while</i></p> <p>FUNCTIONS: <i>Offering and asking for help</i> <i>Asking for and giving directions</i></p>
<p>English for Life UNIT 25, 26, 27, 28, 29, 30</p>	<p>VOCABULARY: <i>The world</i> <i>L'uso di the con I nomi geografici.</i> <i>Describing people</i></p> <p>GRAMMAR: <i>Present Continuous as future</i> <i>To Be Going to form</i> <i>Future with will</i> <i>Adjectives and Adverbs</i> <i>Verb + adjective</i> <i>I pronomi indefiniti one/ones.</i></p> <p>FUNCTIONS: <i>Expressing doubt</i> <i>Expressing likes and dislikes</i> <i>At the shops</i></p>

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<p style="text-align: center;">MODULI/UNITÀ SECONDO PERIODO</p>	<p style="text-align: center;">CONTENUTI</p>
<p>English for Life UNIT 45, 46, 47, 48, 49, 50, 51, 52</p>	<p>VOCABULARY: <i>Shops</i> <i>Money</i></p> <p>GRAMMAR: <i>Comparativi</i> <i>Superlativi</i> <i>As....as, not as....as</i> <i>Too/enough</i> <i>Future Tenses:</i> <i>Present Continuous, Going to,</i> <i>will form</i></p> <p>FUNCTIONS: <i>In a clothes shop</i> <i>Talking about money problems</i></p>
<p>English for Life UNIT 53, 54, 55, 56, 77</p>	<p>VOCABULARY: <i>Activities</i> <i>Feelings</i></p> <p>GRAMMAR: <i>Zero type conditional</i> <i>First type conditional</i> <i>Time clauses</i> <i>Subordinate ipotetiche e temporali (if, unless, when, while, as soon as,</i> <i>till/until, before, the next time...)</i></p> <p>FUNCTIONS: <i>Booking a hotel room</i></p>
<p><u>CLOSE UP</u></p>	<p>MICROLINGUA Module 1: Getting started UNIT 1: The Human Body - Parts of the human body - Joints and their conditions; strains and sprains - The skeleton</p>
<p><u>CLOSE UP</u></p>	<p>UDA: People with special needs</p> <p>VOCABULARY:</p> <ul style="list-style-type: none"> - Description of a day centre - Description of a residential home <p>READ AND SPEAK:</p> <ul style="list-style-type: none"> - "Busetti" feels like home (description of a day Centre for disabled adult) - A residential home for people with special needs

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	<ul style="list-style-type: none"> - A typical day in a day centre - The program of the residential home - Staff <p>WRITING:</p> <ul style="list-style-type: none"> - My experience at the “La Magnolia” day centre <p>LEARNING BY DOING:</p> <ul style="list-style-type: none"> - Leaflet in order to promote a day centre for disabled people
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ATTIVITA' DA SVOLGERE DURANTE LA PAUSA ESTIVA

Vengono assegnati esercizi di ripasso da svolgere durante la pausa estiva dai un testi in adozione. Gli argomenti delle units assegnate saranno oggetto di verifica all'inizio del prossimo anno scolastico.

La Docente

Rosanna Pinazza

I rappresentanti degli studenti

Piove di Sacco, 07.06.2016

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