

PROGRAMMA SVOLTO

CLASSE	4 BSS
INDIRIZZO	PROFESSIONALE SETTORE SERVIZI SOCIO-SANITARI
ANNO SCOLASTICO	2015-2016
DISCIPLINA	INGLESE
DOCENTE	PINAZZA ROSANNA

REV	VALIDO DA	EMESSO DA
00	26.05.2016	R.S.Q.

PROGRAMMA SVOLTO NELLA CLASSE 4 BSS

Libro di testo adottato:

Close up on New Community Life di F. Cilloni, D. Reverberi, ed. CLITT

Altri materiali: schede fornite dall'insegnante e/o inserite nel Registro elettronico; video.

MODULI/UNITÀ PRIMO PERIODO	CONTENUTI
<p><u>CLOSE UP</u> <u>SCHEDE</u></p>	<p><i>Revision</i> principali argomenti grammaticali studiati nel corso del precedente anno scolastico</p> <p>GRAMMAR: <i>Must/have to</i> <i>Mustn't/ don't, doesn't have to</i> <i>Should</i></p> <p><u>Microlingua:</u> <i>Module 1: Getting started</i></p> <p>UNIT 3: Take Care! - The food pyramid, nutrients and correct eating habits - Standard health checks and services - The British NHS</p> <p>LANGUAGE CONTENT: Should/shouldn't Have to/don't have to Infinitive of purpose</p> <p>FOLLOW-UP: (schede in fotocopia) - <i>Fast Food</i> - <i>Junk food</i></p>
<p><u>CLOSE UP</u> <u>SCHEDE</u></p>	<p>MICROLINGUA <i>Module 1: Getting started</i></p> <p>UNIT 4: A Healthier World - The environment - Types of pollution, causes and consequences - Eco-friendly behaviours</p> <p>LANGUAGE CONTENT: Question words Verb+ing used as adjectives and nouns</p>

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	<p>SPOTLIGHT:</p> <ul style="list-style-type: none"> - <i>An exercise in balance: the Pilates phenomenon</i> - <i>Ideas about eating: what do you think?</i> - <i>About environment and health</i> - <i>Five green tips to protect the environment</i> - <i>Health care for foreign citizens</i> <p>READING:</p> <ul style="list-style-type: none"> - <i>Who is an au pair person? (p. 326)</i> <p>CIVILIZATION:</p> <p><i>Ireland</i> (lezione con insegnante madrelingua)</p>
<p><u>CLOSE UP</u> <u>SCHEDA</u></p>	<p>CULTURE:</p> <p>Jane Austine: <i>Pride and Prejudice</i> (summary) Jane Austen: life and works Jane Austen: <i>Pride and Prejudice</i> ch 1</p> <p>GRAMMAR:</p> <p><i>Conditional: 1, 2, 3 types + mixed type</i> <i>Confronto First/second/third Conditional</i> <i>Past Perfect</i> <i>Past Conditional</i></p> <p>MICROLINGUA</p> <p>Module 2: Growing up (I)</p> <p>UNIT 1: A Child's Early Growth</p> <ul style="list-style-type: none"> - Early stages of development: 1-6 months - Looking after a baby - Clothing and items for baby care
<p><u>CLOSE UP</u> <u>SCHEDA</u></p>	<p>MICROLINGUA</p> <p>Module 2: Growing up (I)</p> <p>UNIT 2: A Child's First Steps</p> <ul style="list-style-type: none"> - Later stages of development: 7-18 months - Looking after a toddler - Toys - Children's clothes <p>LANGUAGE CONTENT:</p> <p>Can, be able to, may Phrasal verbs Present Continuous</p>

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	<p>FUNCTIONS: <i>Talking about Obligation</i> <i>Giving advice</i> <i>Make hypothesis</i> <i>Making improbable hypothesis</i> <i>Talking about the past</i></p> <p><i>At the doctor's (lezione con insegnante madrelingua)</i></p>
<p>MODULI/UNITÀ SECONDO PERIODO</p>	<p>CONTENUTI</p>
<p><u>CLOSE UP</u> <u>SCHEDE</u></p>	<p>GRAMMAR:</p> <p><i>Present Perfect Continuous</i> <i>Duration form</i> <i>FOR/SINCE</i> <i>Present Perfect Simple vs Present Perfect Continuous</i> <i>How long...?</i></p> <p>MICROLINGUA</p> <p>Module 2: Growing up (I) UNIT 3: Big Issues! - Breastfeeding - Infant formula milk feeding - Weaning - Potty training</p>
<p><u>CLOSE UP</u> <u>SCHEDE</u></p>	<p>GRAMMAR: Deduction: positive/negative, Present/ past May/Might/Must/Can't for deduction</p> <p>MICROLINGUA: Module 2: Growing up (I)</p> <p><i>Story telling</i> <i>Tips for story telling</i></p> <p><i>Let's tell a tale (ogni alunno ha esposto un racconto a scelta)</i></p>
<p><u>CLOSE UP</u> <u>SCHEDE</u></p>	<p>UDA: MY PLACEMENT EXPERIENCE</p> <p>Module 8: Looking into the job</p> <p>UNIT 3: Choosing to be a carer - A job in early years education - Preparing a placement report - A placement self-assessment sheet</p>

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	<p>UNIT 4: Job Hunting</p> <ul style="list-style-type: none"> - Work related vocabulary - How to apply for a job - CV - Cover letter <p>LANGUAGE CONTENT: If clauses 2nd type</p>
<p><u>CLOSE UP</u></p>	<p>GRAMMAR: <i>Passive form</i></p> <p>READING AND WRITING: Children common diseases: Seasonal Allergies</p> <p>Infant development: Tantrums</p>

ATTIVITA' DA SVOLGERE DURANTE LA PAUSA ESTIVA

Vengono assegnati esercizi di ripasso da svolgere durante la pausa estiva da un testo in adozione. Gli argomenti delle units assegnate saranno oggetto di verifica all'inizio del prossimo anno scolastico.

La Docente

Rosanna Pinazza

I rappresentanti degli studenti

Piove di Sacco, 07.06.2016

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