



# PROGRAMMA SVOLTO

<b>CLASSE</b>	I AEM
<b>INDIRIZZO</b>	AFM
<b>ANNO SCOLASTICO</b>	2019-2020
<b>DISCIPLINA</b>	LINGUA INGLESE

## PROGRAMMA SVOLTO NELLA CLASSE I<sup>A</sup>EM

**Libri di testo adottato:** Nicholas Broom, **In Time Starter**, DeA SCUOLA  
 A. Thomas, A. Green Wood, T. Brelstaff, A. Zanella, **In Time 1**, DeA SCUOLA  
 Edward Jordan, Patrizia Fiocchi, **New Grammar Files**, Trinity Whitebridge

COMPETENZE SVILUPPATE	MODULI/UNITÀ	CONTENUTI
<p><b>COMPETENZE</b></p> <p>1. Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi.</p> <p>2. Produrre testi di vario tipo in relazione ai differenti scopi comunicativi.</p> <p>3. Raggiungere il Livello B1 del QCER.</p>	<p><b>IN TIME – STARTER</b></p> <p>UNIT 1 WHERE ARE YOU FROM?</p> <p>UNIT 2 MY PARENTS ARE ACTORS</p> <p>UNIT 3 SHE'S GOT A LOVELY SMILE</p> <p>UNIT 4 IS IT ON MY DESK?</p> <p>UNIT 5 IT'S HOT AND SUNNY!</p> <p>UNIT 6 I CAN SING!</p>	<p><b>IN TIME – STARTER</b></p> <p><b>Unit 1 WHERE ARE YOU FROM?</b></p> <p>GRAMMAR            Present simple: verb “be”            Possessive adjectives            Question words</p> <p>VOCABULARY            Countries and nationalities            Ordinal numbers            Months</p> <p>COMMUNICATION            Greetings and introductions            Saying the date</p> <p>EXCHANGING PERSONAL INFORMATION</p> <p><b>UNIT 2 MY PARENTS ARE ACTORS</b></p> <p>GRAMMAR            Present simple: verb “be”            Indefinite article: a/an            Possessive adjectives            Plural nouns</p>



		<p>this/ these/ that/ those  VOCABULARY  Jobs  Family  COMMUNICATION  Talking about your family  IDENTIFYING PEOPLE AND OBJECTS</p> <p><b>UNIT 3 SHE'S GOT A LOVELY SMILE</b>  GRAMMAR  Possessive 's  Present simple: verb “have got”  a/an, the  Possessive pronouns and Whose...?  VOCABULARY  Personal possessions  Colours  COMMUNICATION  TALKING ABOUT POSSESSIONS</p> <p><b>UNIT 4 IS IT ON MY DESK?</b>  GRAMMAR  There is/there are  Some/any  Prepositions of place  Adjectives  VOCABULARY  Rooms and furniture  COMMUNICATION  TALKING ABOUT YOUR HOME</p>
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01	04.11.2019	RSGQ	11.3.6



		<p><b>UNIT 5 IT'S HOT AND SUNNY!</b>  GRAMMAR  Prepositions of time  Imperatives  VOCABULARY  Days of the week  Seasons  The weather  COMMUNICATION  Understanding instructions  TALKING ABOUT HOW YOU FEEL</p> <p><b>UNIT 6 I CAN SING!</b>  GRAMMAR  Verb “can”: ability and possibility  Verb “can”: permission and requests  VOCABULARY  Abilities  COMMUNICATION  Talking about ability  Asking for and giving permission  TELLING THE TIME</p>
<p><b>COMPETENZE</b>  1. Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi.  2. Produrre testi di vario tipo in relazione ai differenti scopi comunicativi.</p>	<p><b>IN TIME 1</b>  <b>UNIT 1 MY WEEK</b>  <b>UNIT 2 YOU ARE WHAT YOU EAT</b>  <b>UNIT 3 LOOKING GOOD</b>  <b>UNIT 4 WORLD FAMOUS</b></p>	<p><b>IN TIME 1</b>  <b>UNIT 1 MY WEEK</b>  GRAMMAR  Present simple: positive and negative questions and short answers</p>



<p>3. Raggiungere il Livello B1 del QCER.</p>		<p>Adverbs and expressions of frequency Object pronouns Love/like/don't mind/hate+ing VOCABULARY Everyday activities Free-time activities School subjects Jobs at home LISTENING AND LANGUAGE UK teens and free time COMMUNICATION Agreeing and disagreeing COMPETENCES &amp; CULTURE A day in the life of a homeschooler</p> <p><b>UNIT 2 YOU ARE WHAT YOU EAT</b> GRAMMAR Countable and uncountable nouns How much...?/How many...? some/any/no A lot of/lots of/much/many/a little/a few Too much/too many/too little/(not) enough Would like VOCABULARY Food and drinks Portions and containers Cooking LISTENING AND LANGUAGE Typically British? COMMUNICATION Giving instructions</p>
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		<p>Asking and saying prices Ordering food COMPETENCES AND CULTURE Super-fussy eaters</p> <p><b>UNIT 3 LOOKING GOOD</b> GRAMMAR Look/look like/be like Present continuous Present simple vs present continuous Present continuous: future VOCABULARY Appearance Personality LISTENING &amp; LANGUAGE Hello, can I help you? COMMUNICATION Speaking on the phone COMPETENCES AND CULTURE Are you easy to read?</p> <p><b>UNIT 4 WORLD FAMOUS</b> GRAMMAR Past simple: verb “be” Past simple: positive (regular and irregular verbs) Past simple: negative, questions and short answers Defining relative clauses (1): subject VOCABULARY The arts and entertainment Adjectives</p>
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<p><b>COMPETENZE</b></p> <p>1. Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi.</p> <p>2. Produrre testi di vario tipo in relazione ai differenti scopi comunicativi.</p> <p>3. Raggiungere il Livello B1 del QCER.</p>	<p><b>NEW GRAMMAR FILES</b></p>	<p><b>FILE 1</b></p> <p>A – Pronomi personali soggetto          B – Infinito verbo essere “to be”          C – Present simple di “to be”          D – Question words: who/what/where/when/How/why...?          E – Espressioni idiomatiche con “to be”          F - “Ecco”</p> <p><b>FILE 2</b></p> <p>A – Articoli the/a/an          B – Paesi e nazionalità          C – Aggettivi          D – Ordine degli aggettivi</p> <p><b>FILE 3</b></p> <p>A – Plurale dei sostantivi          B – Aggettivi e pronomi dimostrativi . This/these/that/those</p> <p><b>FILE 4</b></p> <p>A – There is/There are          B – Preposizioni di stato in luogo          C – Usi particolari di in/at/on</p> <p><b>FILE 5</b></p> <p>A – Present simple di “to have”          B – Gli indefiniti some/any/no/none          C – Sostantivi numerabili e non numerabili</p>
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**INDIRIZZI DI STUDIO**

*Istituto Tecnico Economico:* AFM, SIA, Turismo - *Istituto Tecnico Tecnologico:* CAT *Istituto Professionale:* Servizi per l’Agricoltura, Servizi per la sanità e l’assistenza sociale



		<p>FILE 6 A - Aggettivi possessivi, Whose...? B – Genitivo sassone</p> <p>FILE 7 A – Numeri cardinali</p> <p>FILE 8 A – L’ora B – Numeri ordinali, La data C - Preposizioni di tempo</p> <p>FILE 9 A – Present simple B – Avverbi ed espressioni di frequenza C - Uso di do/does nelle wh-questions-</p> <p>FILE 11 A – Present continuous – Forma in -ing B – Present simple/present continuous C – Verbi di stato</p> <p>FILE 12 A – Molto – Quanto? B – Un po’/Poco/Alcuni/Pochi C – Troppo</p> <p>FILE 18 A - Past simple di “to be”</p>
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		<p>B – Past simple dei verbi ordinari (regolari e irregolari)          C – Past simple di “to have”</p>
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Il docente dichiara di aver svolto quasi tutte le unità inserite nella programmazione iniziale e che l'unità non svolta (Unit 5) non è essenziale per il positivo svolgimento del prossimo anno scolastico (2020-2021)

Piove di Sacco, 06-06-2020

Il Docente Lorena Casetta

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