

PROGRAMMA SVOLTO

CLASSI 5^

CLASSE	5AET
INDIRIZZO	Turistico
ANNO SCOLASTICO	2019/2020
DISCIPLINA	Lingua e cultura inglese
DOCENTE	Guarnieri Rossana

PROGRAMMA SVOLTO NELLA CLASSE 5AET

Libri di testo adottati: Travellers' Club

Altri materiali utilizzati: *contributi multimediali, materiali predisposti dalla docente*

COMPETENZE SVILUPPATE	NUCLEI TEMATICI FONDAMENTALI	CONTENUTI
COMPETENZA 1 padroneggiare la lingua inglese per scopi comunicativi e utilizzare i linguaggi settoriali relativi ai percorsi di studio, per interagire in diversi ambiti e contesti professionali, al livello B2 del quadro comune europeo di riferimento per le lingue (QCER) COMPETENZA 2 progettare, documentare e presentare servizi o prodotti turistici COMPETENZA 3 utilizzare e produrre strumenti di comunicazione visiva e multimediale, anche con riferimento alle strategie espressive e agli strumenti tecnici della comunicazione in rete COMPETENZA 4 utilizzare il sistema delle comunicazioni e delle relazioni delle imprese turistiche COMPETENZA 5 stabilire collegamenti tra le tradizioni culturali locali,	Turismo	INCOMING TOURISM Holidays with a difference Libro di testo: Unit 14 Special interest holidays, pp. 310-312 Culinary tours pp. 313-316 Approfondimento: Ricerca dati statistici turismo Veneto, : interpretazione grafico https://www.unive.it/pag/fileadmin/user_upload/extra/CISET/documenti/Il_Turismo_Organizzato_Incoming.pdf http://statistica.regione.veneto.it/banche_dati_economia_turismo.jsp Popular destinations in Italy: Libro di testo: Unit 9 Cities of art p 187-199; Approfondimento: itinerario incoming a scelta tra Venezia, Firenze, Roma for an incoming package holiday Tipologia di testi: informative, descriptive, persuasive/promotional, opinion essay Reasons for visiting Veneto Reasons for visiting Venice A holiday in the countryside: Reasons for visiting the Euganean Hills/the Po Delta Letters of enquiry and reply Video: Welcome to Italy: https://dam.bsmart.it/player/deagostini/DEA18C_18007_1_bz10R_000282/play Agritourism in Italy: https://dam.bsmart.it/player/deagostini/DEA18C_18007_1_bz10R_000196/play The Roman wine trade: https://dam.bsmart.it/player/deagostini/DEA18C_18007_1_bz10R_000293/play OUTGOING TOURISM TO THE USA Libro di testo: Unit 12 Popular destinations in the USA Holiday styles p. 258-259; New York timeline p. 260 New York top 10 attractions p. 262 - 263; San Francisco p. 264 Washington ex p p. 266, p. 268; National Parks: Grand Canyon, Yosemite National Park p. 269-271

nazionali ed internazionali sia in una prospettiva interculturale sia ai fini della mobilità di studio e di lavoro		Sea destinations: the 50th state p. 272-273 Florida, the sunshine state p. 274 Approfondimento: Ricerca dati statistici turismo verso gli Stati Uniti: interpretazione grafico an attraction in New York or San Francisco (visitare sito e raccogliere informazioni per redigere report); A package holiday in the USA Tipologia di testi: informative, descriptive, persuasive/promotional, opinion essay Reasons for visiting a US National Park Reasons for visiting New York Reasons for visiting San Francisco Video: Visit New York City: https://www.lonelyplanet.com/usa/new-york-city Visit San Francisco https://www.lonelyplanet.com/usa/san-francisco Navigazione nei siti ufficiali per comprensione del testo scritto e problem solving New York City Guggenheim Museum: https://www.guggenheim.org/ MOMA https://www.moma.org/ Venice Guggenheim Museum https://www.guggenheim-venice.it/ Long haul-destinations: https://dam.bsmart.it/player/deagostini/DEA18C_18007_1_bz10R_000412/play OUTGOING TOURISM TO THE UK Popular destinations in the UK Video: Great Britain is Great! http://learnenglish.britishcouncil.org/general-english/britain-is-great/countryside-is-great-part-1 http://learnenglish.britishcouncil.org/general-english/britain-is-great/countryside-is-great-part-2 Video: British Heritage https://learnenglish.britishcouncil.org/general-english/britain-is-great/heritage-is-great-part-1 https://learnenglish.britishcouncil.org/general-english/britain-is-great/heritage-is-great-part-2 https://whc.unesco.org/en/list/373/ Stonehenge: https://whc.unesco.org/en/list/373/video Tipologia di testi: informative, descriptive, persuasive/promotional, opinion essay Reasons for visiting England Reasons for visiting Scotland Reasons for visiting Wales Reasons for visiting London Reasons why Stonehenge is a UNESCO site Preparazione all'esame scritto Simulazioni prove esame 2019
	Cultura e società	Main events of American History Video: The US history in 8 minutes https://www.youtube.com/watch?time_continue=3&v=FtrWvkCzUOQ

anglo- americana	My favourite US president: Video: The Top Ten US Presidents https://www.youtube.com/watch?v=xFovzUrCcg Biography of my favourite US President, Main event under his Presidency: https://www.whitehouse.gov/about-the-white-house/presidents/ Literature Biographies, plots, main characters, main themes, the cultural background, writing techniques of the following: James Joyce: “Eveline” from <u>Dubliners</u> Storytelling of a cultural event : Bloomday in Dublin http://www.bloomsdayfestival.ie/ John Steinbeck: <u>The Grapes of Wrath</u> Roosevelt and the New Deal: libro di testo pp. 285-285 George Orwell: <u>1984</u> George Orwell: https://youtu.be/73ehc95hWk4 the plot : https://www.youtube.com/playlist?list=PLsLBNKs3-031sU436ycJj9JyY0dMWT0J3 <u>1984</u> today: https://youtu.be/JV9UO2_TUrM https://www.forbes.com/sites/kalevleetaru/2019/05/06/as-orwells-1984-turns-70-it-predicted-much-of-todays-surveillance-society/ Issues of the day from the press: Climate changes and Friday for Future www.theguardian.com/environment/2019/sep/27/italian-minister-urges-pupils-to-skip-class-for-global-climate-strike https://www.theguardian.com/environment/2019/may/23/i-feel-empowered-and-scared-pupils-speak-before-climate-strike How will a no-deal Brexit hit travel in and out of the UK and the EU? (fotocopia) https://edition.cnn.com/travel/article/how-brexit-will-affect-travel/ President Trump and impeachment http://www.aljazeera.com/news/2020/01/trump-knew-ukraine-giuliani-aide What constitutes an impeachable offence? https://www.nbcnews.com/politics/congress/what-impeachment-how-does-it-work-10-facts-know the spreading of the coronavirus in the UK, article from “The Guardian” https://www.theguardian.com/world/2020/mar/12/health-expert-brands-uks-coronavirus-response-pathetic the spreading of the coronavirus in Ireland, article from “The Irish Times” https://www.irishtimes.com/business/economy/coronavirus-ireland-heading-for-recession-this-year-as-covid-19-hits-economy-esri-warns-1.4212761 “Life may change for us all”, article from “USA Today” https://amp.usatoday.com/amp/5079760002
Cittadinanza Europea	How the EU works https://www.bbc.com/news/world-europe-23488006 Brexit

		What is Brexit? https://www.bbc.com/news/av/uk-politics-44971523/hard-brex-it-soft-brex-it-no-deal-what-does-brex-it-mean Effects of Brexit on air transport: https://www.theguardian.com/business/2018/oct/29/uk-eu-flights-disrupted-brex-it-chris-grayling
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Piove di Sacco, giugno 2020

Il Docente Prof.ssa Rossana Guarnieri