

## PROGRAMMA SVOLTO

<b>CLASSE</b>	2 BSA
<b>INDIRIZZO</b>	Servizi per l'Agricoltura e lo Sviluppo Rurale
<b>ANNO SCOLASTICO</b>	2020-2021
<b>DISCIPLINA</b>	INGLESE
<b>DOCENTE</b>	PERARO FEDERICA

## PROGRAMMA SVOLTO NELLA CLASSE 2 BSA

**Libro di testo adottato: In Time**, di Amanda Thomas, Alison Greenwood, Thomasin Brelstaff, Anna Zanella, ed. DeA Scuola, Black Cat  
**Grammar Log**, di Simona Gatti, Larry Stone, ed. Mondadori Education (a integrazione delle lezioni per esercizi e approfondimenti grammaticali)

COMPETENZE SVILUPPATE	MODULI/UNITÀ/NUCLEI DI APPRENDIMENTO	CONTENUTI
COMPETENZA 1,2	<p>da IN TIME testo( student's and workbook)</p> <p><b>UNIT 3: Looking good</b></p>	<p>VOCABULARY Appearance and personality</p> <p>GRAMMAR look, look like, be like present continuous Present simple vs present continuous present continuous: future</p> <p>LISTENING AND LANGUAGE Hello, can I help you?</p> <p>COMMUNICATION Speaking on the phone</p> <p>COMPETENCES AND CULTURE Are you easy to read?</p>
COMPETENZA 1,2	<p><b>UNIT 4: World famous</b></p>	<p>VOCABULARY The arts and entertainments, Adjectives</p> <p>GRAMMAR Past simple verb be; regular, irregular verbs (1) positive, negative, questions, short answers; defining relative clauses: subjects</p> <p>COMMUNICATION Giving opinions</p> <p>COMPETENCES AND CULTURE Practice makes perfect</p>
COMPETENZA 1,2	<p><b>Unit 5: GET UP AND GO!</b></p>	<p>VOCABULARY Transport, places in town</p> <p>GRAMMAR Past simple: irregular verbs (2), Prepositions of place, movement, subject/object questions; how far..? How long..?</p>

		<p>LISTENING AND LANGUAGE Visiting London</p> <p>COMMUNICATION Giving directions</p> <p>COMPETENCES AND CULTURE Think before you live</p>
COMPETENZA 1,2	<b>UNIT 6: the big screen</b>	<p>VOCABULARY Film genres, Film adjectives, Film reviews</p> <p>GRAMMAR Comparatives: adjectives too, not enough, + adjectives Superlatives: adjectives Shall we...? Why don't we...? Let's... What/How about...?</p> <p>LISTENING AND LANGUAGE the last film I saw</p> <p>COMMUNICATION Making arrangements</p> <p>COMPETENCES AND CULTURE Marvellous Marvel</p>
COMPETENZA 1,2	<b>UNIT 7: the natural world</b>	<p>GRAMMAR must, mustn't; have to, don't have to; should, shouldn't</p> <p>VOCABULARY Landscapes. the weather, animals</p> <p>LISTENING AND LANGUAGE Where I live</p> <p>COMMUNICATION Making offers and requests</p> <p>COMPETENCES AND CULTURE Wild and wonderful Galapagos</p>
COMPETENZA 1,2	<b>Unit 8: tomorrow's trend</b>	GRAMMAR

		will. won't going to VOCABULARY clothes and accessories  con i relativi esercizi (Practice) per ogni unità
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Le competenze specifiche della disciplina INGLESE sono così declinate:

**COMPETENZA 1**

Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi

**COMPETENZA 2**

Produrre testi di vario tipo in relazione ai  
differenti scopi comunicativi

Piove di Sacco, 28/05/2021

La Docente *federica peraro*

I rappresentanti degli studenti

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